



1/27/24

To Whom It May Concern:

With great pleasure, I write to you in recommendation of Samantha Rocoff to be considered for the School Counseling position within your district. I have had the distinct honor of being one of Samantha's professors and serving alongside her on a School Counseling Advisory Council. During this time, I have seen her passion for and commitment to the field of school counseling.

Throughout our time together in several courses, I have had the opportunity to witness Samantha's exceptional dedication, competence, and enthusiasm for the field of school counseling. She consistently stood out among her classmates, and I have no doubt that she would be a tremendous asset to your school community. Of significance, Samantha developed an exceptional comprehensive school counseling program as one of her course projects—one that I would have adopted as her supervisor.

Additionally, Ms. Rocoff was instrumental in Regent University's CAEP accreditation process. As part of our site visit, we had to have student representatives, and she served our School Counseling Program well. Even after we were granted accreditation, she continued to be a key part of our continuous improvement efforts through being a member of our Advisory Council. Her commitment to the school counseling profession is profound and memorable.

To add, here are some specific qualities and experiences that make Samantha an outstanding choice for the School Counselor position:

Empathy and Compassion: Through observing her in class, Samantha showed a remarkable ability to connect with others on a deep and empathetic level. She truly understood the challenges her classmates faced and approached their concerns with sensitivity and care.

Strong Communication Skills: Effective communication is a cornerstone of successful counseling, and Ms. Rocoff excels in this area. She is adept at active listening, providing guidance, and fostering open and productive conversations.

Student-Centered Approach: From how Samantha approached her coursework and from discussions in class, I know that she will always put the needs and well-being of her students first. She will be proactive in identifying and addressing issues that may affect students' academic and personal growth.

Resourcefulness: In my experience, Ms. Rocoff has shown exceptional resourcefulness in finding solutions to complex problems. She took the initiative to research and implement evidence-based school counseling strategies to support her classmates effectively.

Team Player: Samantha also collaborated seamlessly with others to create a supportive and cohesive environment. She was a reliable team player who contributed positively to every team she was on.

Professional Development: Ms. Rocoff was committed to continuous learning and growth. She actively sought out feedback and stayed up-to-date with the latest counseling techniques and best practices.



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Student Advocacy: Again, through class discussions, it became clear that Samantha was a passionate advocate for students, ensuring that their voices would be heard and their needs met. I know she will actively participate in efforts to improve the overall educational experience for all students.

I wholeheartedly believe that Ms. Rocoff possesses the qualities and expertise necessary to excel as a School Counselor in your school district. Her genuine dedication to the well-being and success of students coupled with her professional competence makes her an outstanding candidate for this role. Please feel free to contact me at mtanner@regent.edu or 412-965-5099 if you require any additional information or have any questions regarding my recommendation.

Sincerely,

Michelle Fellows

Michelle Fellows, PhD
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